













SPOTlight: School Year 2022-2023

Ellwood School			
School Code	7260	Principal Name	Zaida Alfaro
Sector	District	Address	6701 N 13th St
Network	Network 7	Phone	215 400 3540
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	278
Grades in Report	K 5		
Website	ellwood.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.3%	69.2%	+11.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	90.0%	+12.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	15.7%	30.0%	+14.3 %-pts 	47.1%	36.0%	-11.1 %-pts 
Grade 3 - 8 Reading	19.3%	23.7%	+4.4 %-pts 	40.3%	28.9%	-11.4 %-pts 
Grade 3 Math	7.8%	16.7%	+8.9 %-pts 	70.6%	68.5%	-2.1 %-pts 
Grade 3 - 8 Math	5.0%	11.0%	+6.0 %-pts 	71.4%	62.0%	-9.4 %-pts 
Grade 4 and 8 Science	47.1%	39.6%	-7.5 %-pts 	20.6%	25.0%	+4.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

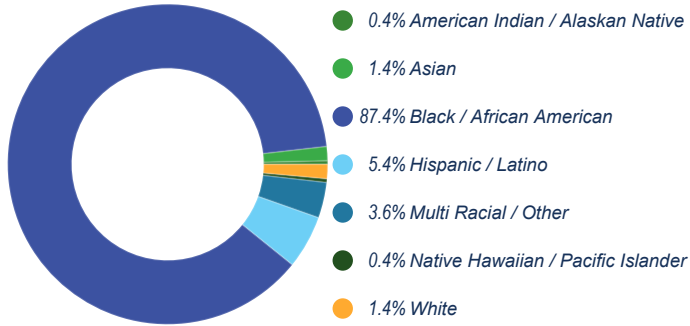
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Ellwood School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7260 Sector | District Network | Network 7
 Principal Name | Zaida Alfaro Address | 6701 N 13th St
 Phone | 215-400-3540 Website | ellwood.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 278

Student Enrollment and Demographics



299

of Students Served Over the Full Year

22.3%

% of Students with IEPs

2.2%

% of Students Identified as English Learners

86.7%

% of Students Identified as Economically Disadvantaged

Student Attendance

42.1%

% of Students Attending at Least 95% of Instructional Days

69.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 23.7%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 30.0%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 11.0%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.4 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +14.3 From Prior Year	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.0 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.0 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7260 School Name | Ellwood School

% of Students Attending 90%+ of Days

All Students

299 Students

Score: 69.2%



IMPROVING

+11.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.1%

90-95% of Instructional Days

27.1%

85-90% of Instructional Days

12.4%

80-85% of Instructional Days

6.7%

Less than 80% of Instructional Days

11.7%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

299 Students

Score: 99.7%



MAINTAINING

+0.4 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 7260 School Name | Ellwood School

% of Teachers Attending 90%+ of Days

All Teachers

20 Teachers

Score: 90.0%



IMPROVING

+12.7 From Prior Year



Additional Teacher Metrics

5.6%

% of Teachers Rated as Distinguished

94.4%

% of Teachers Rated as Proficient

86.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7260 School Name | Ellwood School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>32 out of 135 Students</i> Score: 23.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.4 From Prior Year ✓ </div>	All Students <i>39 out of 135 Students</i> Score: 28.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.4 From Prior Year ✓ </div>
Black / African American <i>24 out of 117 Students</i> Score: 20.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.9 From Prior Year ✓ </div>	Black / African American <i>34 out of 117 Students</i> Score: 29.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 38 Students</i> Score: 5.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	Students with IEPs <i>21 out of 38 Students</i> Score: 55.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.8 From Prior Year ✓ </div>
Economically Disadvantaged <i>24 out of 114 Students</i> Score: 21.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>35 out of 114 Students</i> Score: 30.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7260 School Name | Ellwood School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>15 out of 50 Students</i> Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>18 out of 50 Students</i> Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>12 out of 43 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>16 out of 43 Students</i> Score: 37.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 41 Students</i> Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>15 out of 41 Students</i> Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7260 School Name | Ellwood School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>15 out of 137 Students</i> Score: 11.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.0 From Prior Year ✓ </div>	All Students <i>85 out of 137 Students</i> Score: 62.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.4 From Prior Year ✓ </div>
Black / African American <i>11 out of 118 Students</i> Score: 9.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	Black / African American <i>75 out of 118 Students</i> Score: 63.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 39 Students</i> Score: 7.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.7 From Prior Year ✓ </div>	Students with IEPs <i>31 out of 39 Students</i> Score: 79.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.7 From Prior Year ✓ </div>
Economically Disadvantaged <i>12 out of 116 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>81 out of 116 Students</i> Score: 69.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.2 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7260 School Name | Ellwood School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>9 out of 54 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.9 From Prior Year ✓ </div>	All Students <i>37 out of 54 Students</i> Score: 68.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.1 From Prior Year ✓ </div>
Black / African American <i>6 out of 46 Students</i> Score: 13.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.3 From Prior Year ✓ </div>	Black / African American <i>32 out of 46 Students</i> Score: 69.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 45 Students</i> Score: 17.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.7 From Prior Year ✓ </div>	Economically Disadvantaged <i>33 out of 45 Students</i> Score: 73.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7260 School Name | Ellwood School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 19 out of 48 Students</p> <p>Score: 39.6%</p> <p>NOT IMPROVING -7.5 From Prior Year </p>	<p>All Students 12 out of 48 Students</p> <p>Score: 25.0%</p> <p>NOT IMPROVING +4.4 From Prior Year </p>
<p>Black / African American 15 out of 41 Students</p> <p>Score: 36.6%</p> <p>NOT IMPROVING -11.8 From Prior Year </p>	<p>Black / African American 9 out of 41 Students</p> <p>Score: 22.0%</p> <p>NOT IMPROVING +2.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 15 out of 42 Students</p> <p>Score: 35.7%</p> <p>NOT IMPROVING -1.8 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 42 Students</p> <p>Score: 28.6%</p> <p>NOT IMPROVING +3.6 From Prior Year </p>

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